

Janssen Way Lesson Plan

Universal Expectations: Building Social Competence

Skill/Setting: BUS

Grade level 4K-4

PURPOSE OF LESSON (Define): (Why is this important?)

Inform students the expectations and practices when traveling on the bus to and from school in order to be safe and practice our community values.

TEACHING AND EXAMPLES (Model):

Overview of the lesson: "Today we will talk about how..."

Guided Discovery: "Why is it important to follow our bus expectations?"

Definitions: Body Basics,Voices, and Lamers Bus Expectations

--Show students the Pupil Transportation Handbook

--Voice Level Visual

Model: Bus Supervisors and Principal appropriate practices

Discussion: "Tell us what it looks like when travelling on the school bus."

STUDENT ACTIVITIES (Practice): (student modeling and role play/multi-modal activities, etc)

Students get on the bus and follow the expectations all the way through, with adult monitoring

Debrief with students on any questions: " Are there any questions you have about Body Basics, Voice Levels, and Lamers Bus Expectations.

Principal to ride on each bus within the first week of school.

FOLLOW UP/REINFORCEMENT ACTIVITIES: (Re-teach, Model, Practice, Acknowledge)

Bus Supervisors and Principal revisit expectations in two weeks and quarterly.