

# Janssen Way Lesson Plan

**Universal Expectations:**

**Skill/Setting:** The Hallway

**Grade level** 4K-4

**Station Place:** Library Pit

**PURPOSE OF LESSON (Define): ( Why is this important?)**

To demonstrate how to move safely and respectfully in the hallway.

**TEACHING AND EXAMPLES (Model):**

1. Using the Hallway Matrix go through expectations and why they are important
2. Using Line Basic Poster discuss the 5 expectations for line basics and what that looks like
3. Practice the chant of the poster
  - Teacher states: "Facing" children states: "Front"
  - Teacher states: "Hands by your" children states: "side"
  - Teacher states: "Quiet walking" children states: "feet"
  - Teacher states: "Stay in your" children states: "line"
  - Teacher states: "Voices" children states: "off"
4. Talk about the flow of traffic that you always stay to the right when you are walking in the hallway

**STUDENT ACTIVITIES (Practice): (student modeling and role play/multi-modal activities, etc)**

1. Teacher tells the students to walk to the library doors that are towards the front of building
2. The teacher states: "Give Me 5-Line Basics"
3. The teacher will start the chant and the students will finish the last word like they heard above
4. The teacher will lead the students to the right towards the 4K/5K rooms following line basics and hallway expectations and staying to the right of the hallway
5. The teacher will do a U-turn once they get through the 4K/5K entrance and go back to the library by staying to the right in the hallway.

**FOLLOW UP/REINFORCEMENT ACTIVITIES: ( Re-teach, Model, Practice, Acknowledge)**

1. If time permits discuss why it is important to be in a line and follow the flow of traffic in the hallways.

**MATERIALS NEEDED FOR THIS STATION:**

1. Hallway Matrix poster
2. Line Basic Poster