

Janssen Way Lesson Plan

Universal Expectations: Be Respectful when talking

Skill/Setting: Voice Level

Grade level 4K-4

PURPOSE OF LESSON (Define): (Why is this important?)

To practice demonstrating voice levels

TEACHING AND EXAMPLES (Model):

Teacher - Boys and girls we are going to be learning about the different voice levels we are going to use at Janssen. Please turn to an elbow partner and think-pair-share about why it is important for the levels of our voices to change depending on what we are doing and where we are?

** Select 2 students to share their thinking.

Teacher – It is important to use an appropriate voice level here at Janssen so that all students can learn and play respectfully.

** Show students Voice Level poster

Teacher – These are the voice levels we have here at Janssen.

** Read through each voice level and model that voice level for students. (Model whispering for level 1, classroom voice for level 2, recess voice for level 3)

STUDENT ACTIVITIES (Practice): (student modeling and role play/multi-modal activities, etc)

** Select 4 – 5 kids to practice each of the voice levels:

Scenario for Voice Level 0 = walking through the hall

Scenario for Voice Level 1 = waiting in lunch line

Scenario for Voice Level 2 = talking in a book club in the classroom

Scenario for Voice Level 3 = playing wall-ball at recess

FOLLOW UP/REINFORCEMENT ACTIVITIES: (Re-teach, Model, Practice, Acknowledge)

Classroom teacher reviews and enforces the following voice levels in their respective locations:

- Walking with teachers = 0
- Waiting with teachers during transition times = 0
- Bathroom = 0
- Walking to Lunch with teacher = 0
- Waiting in Lunch line = 1
- Eating Lunch = 2
- Leaving Lunch to go to recess or classroom = 1
- Going to and waiting for Morning Paws to start = 1
- Leaving Morning Paws = 1
- After School Dismissal = 2
- AM and PM recess going out = 1
- AM recess coming in = 0
- PM recess coming in = 1
- Recess time = 3